

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3312.09
Total amount allocated for 2021/22	£17843
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3312.09
Total amount allocated for 2022/23	£21176.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17863.91

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	87.9%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60.6%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93.9%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 19.07.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10.7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £2271	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will participate in more physical activity throughout the day, including walk to school, playtime, lunchtime and mile a day in the afternoon (daily mile). This is to improve mental well-being, pupil aerobic activity, team building and communication skills. Ensure all pupils complete a minimum of 60 minutes a day of moderate intensity physical activity.	Encourage children to walk to school. This can be launched in Walk to School Week. Mile a day as a school (Daily Mile), to be completed on the play ground by each year group following the marked footsteps. Each Year group would have to complete 16 laps to complete a mile a day. Also preparing the children for our Run, Jog, Walk annual fundraiser. Replenish playground and extracurricular equipment – purchase balls, hoops, bean bags, footballs, netballs etc..		£150	Pupils will become more physically active, develop a passion for physical activity and make a health/behaviour habitual change. Gives the children fresh air, opportunity to compete with others and offers movement, which can increase focus during lessons. New sports equipment purchased with impact of increased participation in lessons and improvement of skills, as more children have equipment that is fit for purpose.	Children across school became more physically active through the Mile a Day initiative. This built regular exercise into the children’s lives. This will ensure that children are being physically more active during PE sessions and during break times.

Created by:



Supported by:



<p>All children to increase their fitness through inter house competitions.</p>	<p>All KS2 year groups access the MUGA at least once a week to take part in ball games during lunchtimes facilitated by staff. Staff to receive support/training to lead engaging activities at lunchtimes and break times.</p> <p>Whole school sports day. Inter -house school sports competitions throughout the year.</p> <p>Train play leaders to develop their skills in supporting the physical activity of pupils in the playground. Eventually encourage pupils to take on leadership roles in the delivery of activities.</p>		<p>Due to increased engagement during lunchtimes, children are less likely to become involved in disputes with their peers. See reduction in incidents logged for lunchtime periods.</p> <p>Sports Day was well received and brought the whole school community back together again.</p> <p>Play leaders were able to interact with the younger pupils and lead games with them.</p>	
<p>For a higher proportion of children to meet national curriculum requirements for swimming and water safety.</p>	<p>For all children in Y4, 5 & 6 to have at least 2 terms of swimming lessons. Sports Premium funding will pay for an additional 30 minutes each session, with school paying for the other 30 minutes and all travel costs.</p>	<p>£2121</p>	<p>Following the introduction of additional time spent swimming each week, the proportion of children meeting national curriculum requirements for swimming one stroke went from 80% to 87%. There was a similar increase in children meeting the water safety requirement.</p>	<p>Play leaders for next year's Y5 cohort to be trained in September 2023.</p> <p>The additional 30 minutes per sessions will continue next year.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2340	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will have access to a range of sporting activities throughout the year. Achievement and progress will be celebrated. To increase the fitness levels of pupils. Children will know the importance of an active lifestyle.	Teach from the PSHE, Heath curriculum which provides children with the knowledge of healthy lifestyles and the importance. Organise and run extra-curricular sporting clubs internally by teaching staff and externally by coaches. Identify pupils for celebration. Daily Mile throughout school.	£2340 (1 extra curricular club per week)	Club attendance will increase. Pupils know the importance of healthy lifestyles.	Attendance at sporting clubs throughout the year was good . Pupils are gaining an increasing awareness of healthy lifestyles as this has been addressed through the PSHE units.
Pupil, staff and parents are aware of sporting achievements across the school.	Schools' Games Mark Application. Twice monthly newsletter celebrating sporting successes.		Awarded School Games Mark.	We have just been awarded the Gold Mark (July 2023)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				54.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £11575	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide staff with professional development, mentoring, training and resources to help them teach P.E and sport more effectively to all pupils, and embed physical activity across school.	To use qualified sports coaches to work alongside teachers to team teach- enhance or extend current opportunities. 2 days a week, one day on dance, one day for P.E.	£11575	Children taking part in lessons that are confidently delivered by staff. Teachers confidently deliver lessons with increased confidence and skills. PE lead to be secure in whole school curriculum overview and 3 I's.	Continue to use School Games Organisers, (SGO) to support staff professional development. To source additional specialised coaches from an external provider to enhance CPD training for staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3450	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation by catering for all. Support and involve the least active children by providing targeted activities, and running or extending school sports. Internal house competitions held termly.	Pupil survey to identify what the children would like to participate in to increase engagement. Pupil sports council to be created—pupil voice. Rec to Year 6 to take part in Run, Jog, Walk. Whole school sports day. Mini sports hall athletics competition.	£100.00	Higher level of attendance and participation recorded in clubs. Enjoyment levels improved, see pupil conferencing. Pupil sports council will capture child voice and viewpoints. Fundraising for school fund/charity giving the children a sense of pride and achievement.	During the third national lockdown, everyone accessed the PE lessons either in school or remotely. Pupil sports council to be created in 2022-23, as this did not happen. Run jog walk event took place in November 2021 to raise money for Manchester Children’s Hospital. £6681 raised.
Allocated P.E slots and extracurricular lessons, football, netball, bike ability on offer to all pupils.	Pupil survey to identify what the children would like to participate in.		Pupils will be accessing a broader range of sporting activities.	Upper key stage 2 children accessed bike ability over several sessions.

For children to access more outdoor learning opportunities	Wild One Adventures to provide 2 classes a week with outdoor learning sessions linked to the curriculum.	£230/day over 15 weeks = £3450	Children to have more opportunities of learning in the outdoor classroom from a specialist teacher, who will upskill school staff.	This will continue next year.
--	--	--------------------------------	--	-------------------------------

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of pupils who are involved in competitive sport throughout all key stages. Ensure sporting opportunities are available for all pupils including disadvantaged and SEND.	Delivery high quality sport. Set up friendly games against schools within the community to build confidence and experience. Sign up to the Sports Games membership. Register at DPSSA Plan for groups of pupils to be involved in a range of competitions throughout the year including SEND. Replenish sports kit for children who are representing school in competitions.	DPSSA £402 SGP SLA £850	Attendance registers. Evidence via photographs and videos. All groups of children in school accessing sport at a competitive level. Enjoyment levels will impact attitudes towards participating. School took part in: <ul style="list-style-type: none"> • BWD swimming gala • BWD athletics event • Football league • Netball league • Cricket tournament • Rounders tournament Cross country league	Membership of Darwen Primary School Sporting Association will continue.

Celebrate achievement of all pupils who participate in competitions.	Announce in assemblies and provide children with a certificate and award. Promote sporting behaviours (team work, leadership, Sportsmanship, motivation etc.).	£250	Increased self-efficacy and confidence.	Certificates/trophies/medals purchased to celebrate achievement and increase confidence. Next year, a change to the established awards assembly, to incorporate the Y6 end of year show.
--	---	------	---	---

Signed off by	
Head Teacher:	<i>Ian Matthews</i>
Date:	19.07.2023
Subject Leader:	<i>Matt Harty</i>
Date:	19.07.2023
Governor:	<i>Les Campbell</i>
Date:	19.07.2023