



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Pupils will participate in more physical activity throughout the day, including walk to school, playtime, lunchtime and mile a day in the afternoon (daily mile). This is to improve mental well-being, pupil aerobic activity, team building and communication skills.	Pupils have become more physically active.	The Daily Mile will continue, with an increased emphasis on the build up, with celebrations when children reach certain mile stones, e.g. 50 miles, 100 miles etc.
Ensure all pupils complete a minimum of 60 minutes a day of moderate intensity physical activity.	The Daily mile accounts for 20 minutes of this each day, with a minimum of 2 hours of PE each week addition to this.	
For a higher proportion of children to meet national curriculum requirements for swimming and water safety.	All children by the end of Y4 were able to swim 10 metres, 65% could swim 25 metres in more than 1 stroke and all had passed the water safety requirements. There was an increase in last years results for Y6, with 94% being able to swim 25 metres by the time they finished KS2.	The double sessions of swimming will continue next year, with children attending swimming sessions for the equivalent of 2 years, across Y4, Y5 and Y6.

<p>To provide staff with professional development, mentoring, training and resources to help them teach P.E and sport more effectively to all pupils, and embed physical activity across school.</p> <p>Allocated P.E slots and extracurricular lessons, football, netball, bike ability on offer to all pupils.</p> <p>For children to access more outdoor learning opportunities</p> <p>Increase the number of pupils who are involved in competitive sport throughout all key stages. Ensure sporting opportunities are available for all pupils including disadvantaged and SEND.</p> <p>Celebrate achievement of all pupils who participate in competitions. Pupil, staff and parents are aware of sporting achievements across the school.</p>	<p>Teachers confidence to deliver lessons effectively has increased (see staff survey 2024) PE lead is secure in whole school curriculum overview and 3 I's.</p> <p>All Y5 and children in Y6 who didn't complete it last year, given the opportunity to take part in Bikeability sessions.</p> <p>Children to have more opportunities of learning in the outdoor classroom from a specialist teacher, who will upskill school staff.</p> <p>Whole school sporting successes due to a great proportion of children taking part,</p> <p>Profile of sport has increased in school. School awarded the Gold Sports Mark.</p>	<p>Wild One Adventures to provide 2 classes a week with outdoor learning sessions linked to the curriculum.</p> <p>Membership of Darwen Primary School Sporting Association will continue.</p> <p>School to apply for Platinum Award in 2024-25</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Expert Coaches</b> Employed – Dance, Gymnastics and Multi Sports</p> <p>For children to receive coaching from specialist coaches who are highly skilled and experienced in dance, gymnastics or multi sports.</p> <p>For staff to benefit from CPD by watching these lessons to inform their teaching.</p>	<p>Staff benefit from CPD from watching and taking part in lessons taught by a specialist coach (dance, gymnastics or multi sports)</p> <p>All children from R-6 have taken part in dance lessons being taught by a dance specialist for half of the year and gymnastic or multi sports the other half of the year.</p> <p>Children from year 1-6 have benefitted from dance club weekly (club at capacity of 20 each week for year 1 and 2 in the Autumn term, 90% capacity for Spring, during Summer term club was opened up to Key stage 2.</p> <p>Multi Sports after school sessions were offered to KS1 in Autumn 23, and KS2 in Spring 24.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>All year groups across the school in KS1 and KS2 to have access to dance after school taught by a dance teacher.</p> <p>All year groups to receive specialist coaching for gymnastics for the other half of the year.</p> <p>Children have developed their interpersonal skills through taking part in school sport. They have become more resilient and developed teamwork.</p> <p>We believe that there is a love of PE and School Sport in our school and that our children have a positive attitude towards physical activity.</p>	<p>£12527 for 2 days coaching in Autumn 23 and Spring 24, and 1 day coaching a week in Summer.</p>

<p><b>Active Playground</b> We intend on PESSPA being a key aspect of a child's education and experience in our school. We aim to use PESSPA as a means for whole school improvement through developing skills, values and attitudes in our children. We understand the important role of physical education in increasing mental health, wellbeing and the impact it can have academically. We also value the personal skills which it develops in the child.</p>	<p>All children will benefit from improved equipment on the playgrounds, both during teacher/coach led sessions, and during playtimes.</p>	<p>Key indicator 2. The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Children have developed their interpersonal skills through taking part in school sport.</p> <p>They have become more resilient and developed teamwork.</p>	<p>£860</p>
<p>For children to access more <b>outdoor learning</b> opportunities.</p>	<p>Wild One Adventures to provide two classes a week with outdoor learning sessions linked to the curriculum. All children will experience this every 4 weeks.</p>	<p>Key indicator 4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Staff upskilled by the specialist teacher so that there is an increased use of the school site. School to look at acquiring LoTc recognition in 2024-25 school year.</p>	<p>£7113</p>

<p>To increase the number of pupils who are involved in competitive sport throughout all key stages, by setting up friendly games against schools within the community to build confidence and experience in addition to our competing in town wide sporting events. As part of this sign up to the Sports Games membership and continue to be registered with the DPSSA. Continue to have a competitive Sport Day for all children, with spectators present.</p>	<p>Mainly KS2 children will benefit from the competitive sports competitions, although all children will take part in Sport Day. School staff will arrange competitions, so there will be a significant time commitment from them. School to encourage a wider group of staff to take responsibility for sports events.</p>	<p>Key indicator 5. Increased participation in competitive sports.</p>	<p>A greater number of children will compete in competitive sporting events and school will compete at a higher level than achieved previously.</p>	<p>£400 DPSSA subscription.</p>
<p>Implement the PE Passport throughout school.</p>	<p>All children and staff</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>The tracking of children's attainment in P.E. will improve, thereby leading to faster progress.</p>	<p>PE Passport - £599/year.</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><b>Competitive Sporting Successes</b>            Winner of Darwen Schools swimming gala            2<sup>nd</sup> place in Darwen Athletics            2<sup>nd</sup> in Darwen cricket tournament            In addition to many individual successes across netball, football and athletics.</p>	<p>Increased awareness of Ashleigh's sporting successes. This has also raised the profile of school locally, through the use of social media platforms, press etc.</p>	<p>School has invested in new Sports kit and has introduced a P.E. uniform. This is aimed at making the sports teams look smarter.</p>
<p><b>Expansion of the outdoor learning sessions</b>            All children have had many outdoor learning sessions led by specialists.</p>	<p>Upskilling of school staff to lead similar sessions. Increased confidence of children during learning outside the classroom.</p>	<p>These sessions will continue next year, one day a week, with two classes each week.</p>
<p><b>Continuation of specialist coaching sessions</b>            Children have received specialist coaching for 2 days a week, focusing on areas which school staff are less confident in, e.g. dance and gymnastics.</p>	<p>Children have experienced specialist instruction in dance and gymnastics. School staff feel more confident to lead lesson in dance and gymnastics.</p>	<p>We will reduce this provision to one day a week, due to the increased emphasis on learning outside the classroom sessions.</p>



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	We doubled our swimming time by utilizing our school minibus to reduce costs on transport, which covers the extra pool time.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>94%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Ian Matthews</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matt Harty – P.E. Subject leader</i>
Governor:	<i>Les Campbell – P.E. link governor</i>
Date:	Last updated: 22.07.2024