

# 3

# LENGTH AND PERIMETER



1 Draw a line that measures 10 cm.

Use a ruler.



2 Choose an appropriate unit of measure for the height of each object.

centimetres

metres

millimetres



tree

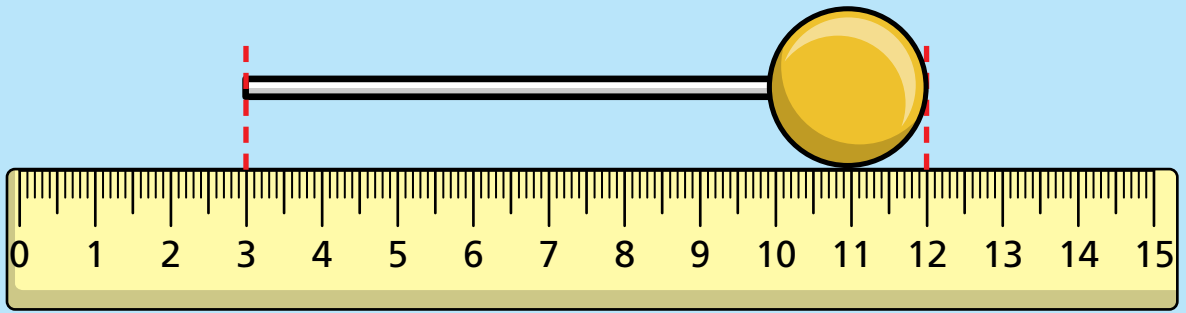


flower

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3 How long is the lollipop?



cm

4 Match the equivalent measurements.

One has been done for you.

10 mm

1 m

50 cm

500 cm

5 cm

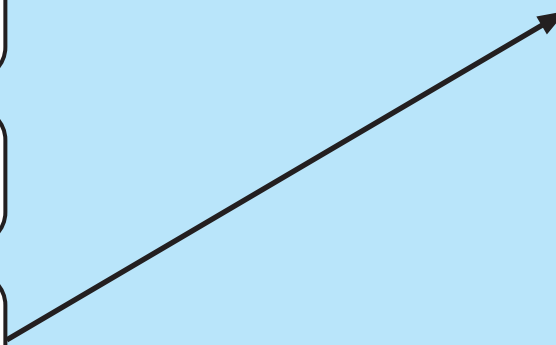
500 mm

5 m

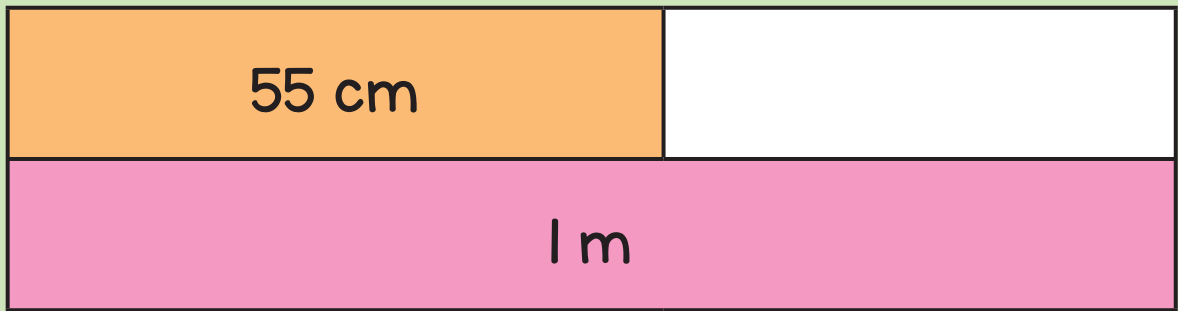
50 mm

1 cm

100 cm

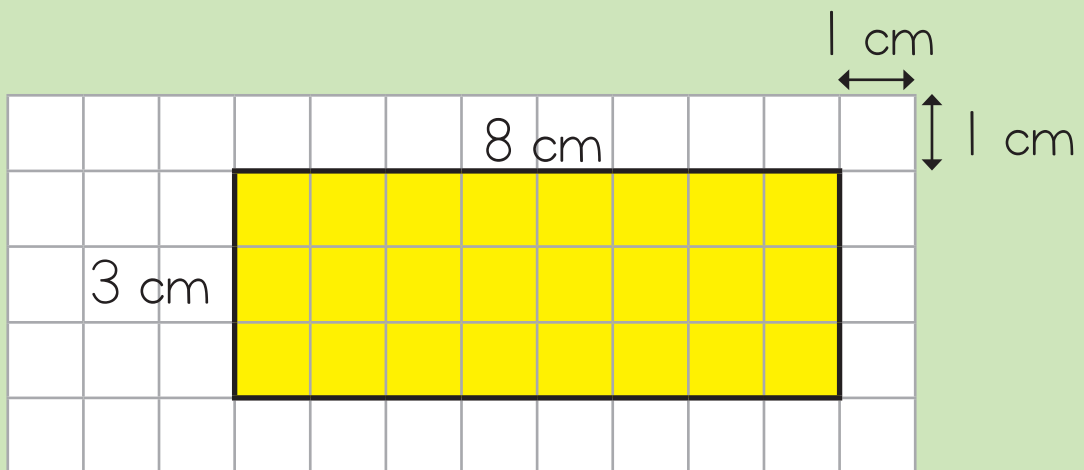


- 5 Complete the bar model.



- 6 Calculate the perimeter of the rectangle.

Write units with your answer.



A large empty rounded rectangular box with an orange border, intended for the student to write their answer.

- 7 Write the lengths in order of size starting with the shortest.

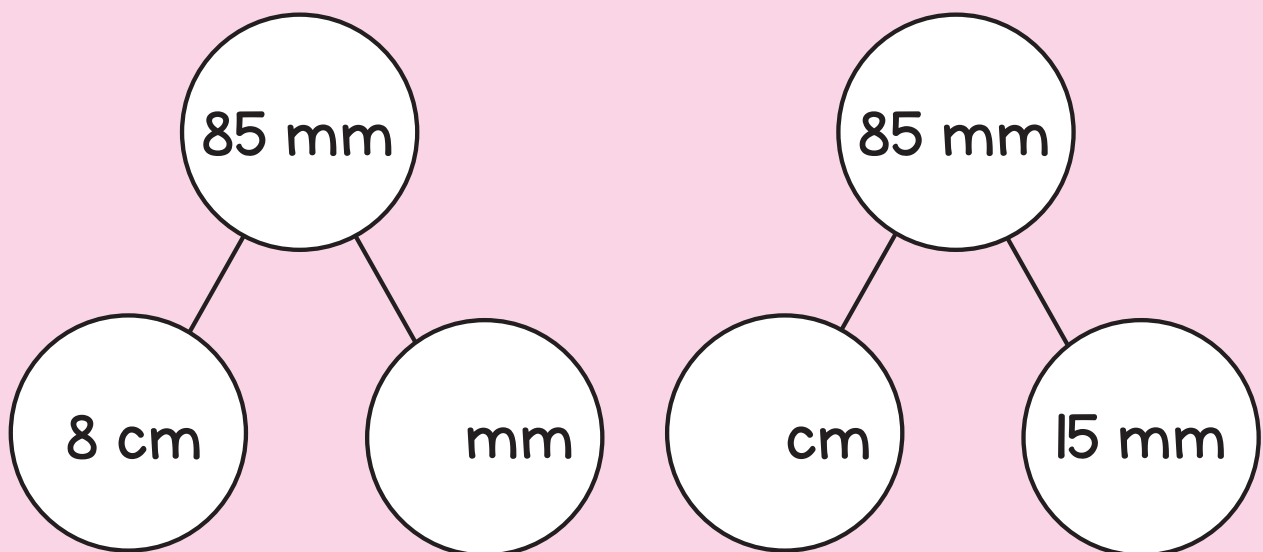
105 cm

1 m

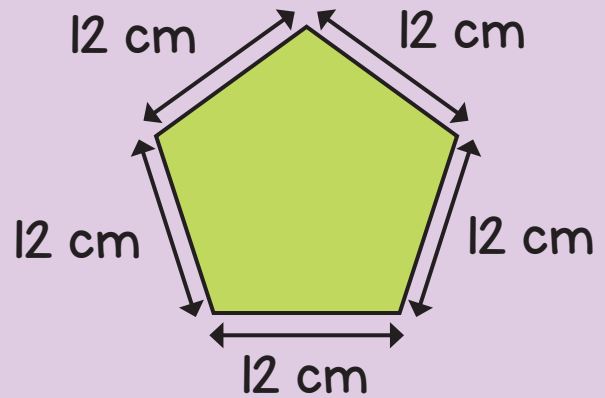
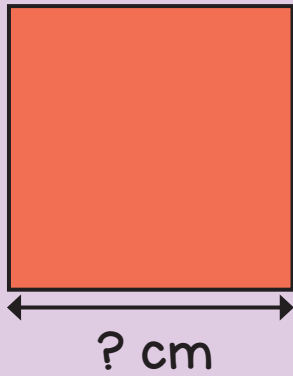
150 mm



- 8 Complete the part-whole models.



- 9 Here is a square and a pentagon.



The perimeter of the pentagon is equal to the perimeter of the square.

What is the length of the square?



# Answers

1 A 10 cm line has been drawn.

2

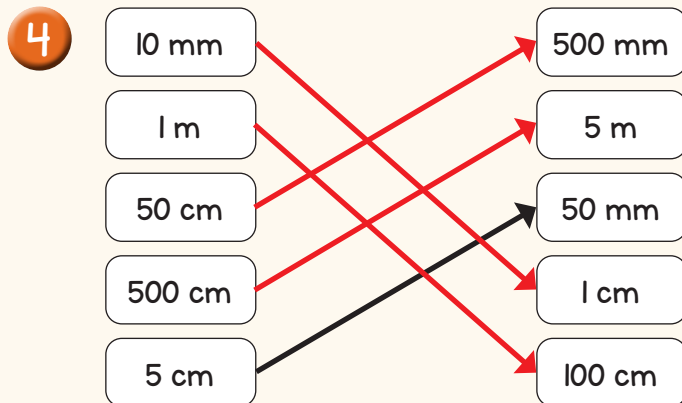


metres



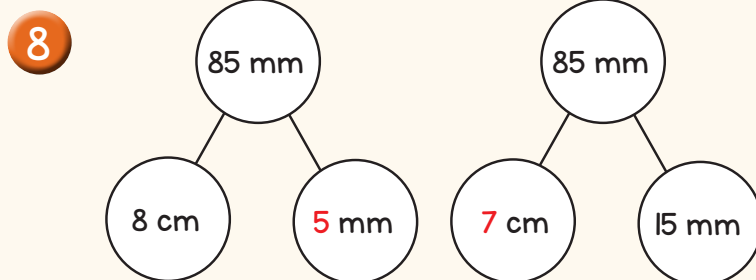
centimetres

3 9 cm



6 22 cm

7 150 mm    1 m    105 cm



9 15 cm