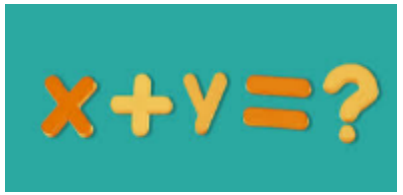
Algebra curriculum road map

Recall, Represent, Use: A2, Sp1
Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ☐ - 9

Y1

Algebra
Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems

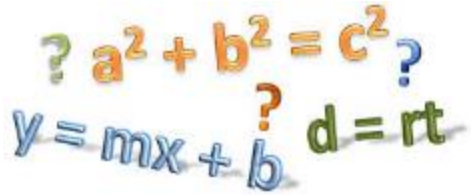
Y2



Algebra
Solve problems, including missing number problems

Y3

Y4



Y5

Y6

Algebra: Sp3
Use simple formulae
Generate and describe linear number sequences
Express missing number problems algebraically
Find pairs of numbers that satisfy an equation with two unknowns
Enumerate possibilities of combinations of two variables

NOTE
Although algebraic notation is not introduced until Y6, algebraic thinking starts much earlier as exemplified by the "missing number" objectives from Y1/2/3