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|  | Science Year Group Curriculum Overview  2022-2023  Autumn 1 Autumn 2 Spring 1 Spring 2 Summer 1 Summer 2 | | | | | |
| Rabbits  EYFS | * Explore the natural world around them, making observations and drawing pictures of animals and plants. * Know some similarities and differences between the natural world around them and contrasting environments, drawing on their own experiences and what has been read in class. * Understand some processes and changes in the natural world around them including the seasons and changing states of matter. | | | | | |
| Bears  EYFS & Year 1  (For EYFS see above) | **Animals including Humans (Y1)** | **Seasonal Changes Autumn & Winter**  **(Y1)** | **Scientists and Inventors**  **(Y1)** | **Everyday Materials**  **(Y1)** | **Plants**  **(Y1)** | **Seasonal Changes**  **Spring & Summer**  **(Y1)** |
| Bees  Year 1 & 2 | **Materials (Y1&2)** | **Seasons (Y1)**  **Scientists and Inventors (Y1&2)** | **Living Things (Y2)**  **Scientists and Inventors (Y1)** | **Seasons (Y1)**  **Environment (Y2)** | **Plants (Y1&2)** | **Animals including Humans (Y1&2)** |
| Peacocks  Year 2 | **Living things and their habitats** | **The Environment** | **Uses of Everyday Materials** | **Plants** | **Animals including Humans** | **Scientists and Inventors** |
| Frogs  Year 3 | **Light** | **Rocks** | **Forces and Magnets** | **Plants** | **Scientists and Inventors** | **Animals including Humans** |
| Elephants  Year 4 | **Electricity** | **Forces and Motion** | **Teeth and the Digestion System** | **Scientists and Inventors**  **& Light** | **States of Matter** | **Living things and their habitats** |
| Dolphins  Year 5 | **Forces** | **Earth and Space** | **Properties and Changes of Materials** | **Living Things and their Habitats** | **Scientists and Inventors** | **Animals including Humans** |
| Giraffes  Year 6 | **Electricity** | **Light** | **Evolution and Inheritance** | **Animals including Humans** | **Living things and their habitats** | **Scientists and Inventors** |
|  | This has been planned using Twinkl Science Plan-it | | | | | |