

Ashleigh Primary School

English—Writing

Write your name in the snow!

Technology

Build a snowman or snow creature and then take a picture or draw it to show at school

Maths—Snowballs

Make some snow balls and count how many you have. Write the number in the snow!

Art—Create a winter picture

Create a winter picture using different household materials, e.g. tinfoil, cotton wool, scrap paper etc.

Art—Drawing

Draw the weather outside your window. Or you can draw any birds or animals that you can see outside.

Foundation Stage

English/Art—Snowman

Draw a snowman and write his name and what he is made out of.

Keeping Healthy

Draw and label things you would need to stay warm in the cold weather, such as clothes and food.

Science—Snow experiment

Put some snow in a plastic cup and bring it into the house. Leave it for a while, then see what has happened to the snow. Is it still the same? Do you know why?

Read a great book!



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English—Writing

Write about all the things you have done in the snow!

Technology

Build a snowman or snow creature and then take a picture or draw it to show at school

Maths—Snowballs

Make some snow balls and use them to help you make number bonds up to 10 or 20. Make paper ones if it's too cold to go outside!

Art—Create a winter picture

Create a winter picture using different household materials, e.g. tinfoil, cotton wool, scrap paper etc.

Art—Drawing

Draw the weather outside your window. Or you can draw any birds or animals that you can see outside.

Key Stage 1

English—write a poem or song

Write a poem or song about snow and winter. It could be about a dancing snowman! Make up a dance to go with it!

Keeping Healthy

Make a list of things you would need to stay warm in the cold weather, such as clothes and food.

Science—Melting ice cubes

Take two identical ice cubes and place them in separate containers or trays. Leave one of the ice cubes exposed as normal. Wrap a small piece of newspaper around the other ice cube using rubber bands or tape. Which melts first? Do you know why?

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English—Write some instructions

Write some instructions for building a snowman. Remember to use time connectives and interesting vocabulary.

Technology—Snowflakes

Can you make some paper snowflakes, making sure they're symmetrical? Try again using different materials!

Maths—Measuring

Measure the depth of snow outside your back door or in the garden/yard. Do this several times during the day and record the results. Does it change? Can you create a graph? What did you find out?

Art—Create a winter picture

Create a winter picture using different household materials, e.g. tinfoil, cotton wool, scrap paper etc.

English—An acrostic poem

Have a go at writing an acrostic poem for the word WINTER. This is a chance to really think about interesting adjectives, metaphors and similes.



Music—create a song

Create a song or rap about snow and winter! It could be about what you can see/feel or activities you can do. Devise a dance to go with it.

English—Write a news report

Write a report about school closures for a newspaper. Or you could write it as a podcast for our website! How can you make your report interesting and exciting?

Science—Melting ice cubes

Take two identical ice cubes and place them in separate containers or trays. Leave one of the ice cubes exposed as normal. Wrap a small piece of newspaper around the other ice cube using rubber bands or tape. Which melts first? Why? Try again using tinfoil or a piece of material. What happens?

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English—Write a diary

Keep a diary of what you do during the day. Describe the weather, how you felt and add drawings if you like. Remember to use great openers, adjectives and verbs, along with good punctuation.

Technology—sledges

Design a super sledge! Give it a name and label its special features. How do you reduce the friction so it goes faster?

Maths—Measure

Use different scales to measure the depth of snow, length of icicles or the temperature outside. Do this several times during the day and record the results. Create a graph and describe your findings.

Art—Create a winter picture

Create a winter picture using different household materials, e.g. tinfoil, cotton wool, scrap paper etc.

English—Write a poem or story

Write about going for a walk or playing in the snow. Use your senses—what can you see, hear, feel, smell and taste?



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Science—Melting ice cubes

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Read a great book!