



Ashleigh Primary School

British Values Policy

Reviewed by IM: September 2022
Review date: September 2024



Race Equality and Racial Harassment

Implicit in all our policies is a belief in race equality and everything will be done to promote this. We do not tolerate racial harassment. (Refer to School's Race Equality and Racial Harassment Policies).

Britishness at Ashleigh Primary School

Introduction

As of September 2014, the DfE requires all schools to promote the historical and current values that underpin the national identity known as "Being British". Within this, all schools are required to ensure that the curriculum actively promotes these fundamental British values.

What is "Britishness"? British values have been defined as:

- Respect for democracy and support for participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Individual liberty, support and respect for the liberties of all within the law
- Respect for and tolerance of different cultures, faiths and other beliefs.

Aims

At Ashleigh Primary School we aim to promote these values in the following ways:

1. Democracy:

- Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services
- Teach pupils how they can influence decision-making through the democratic process
- Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain
- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school
- Help pupils learn how to debate and defend points of view
- Help pupils to express their views
- Teach pupils how public services operate and how they are held to account
- Model how perceived injustice can be peacefully challenged

Examples of what we do:

- ***We have a clear Pupil Voice at Ashleigh Primary. Our School Council is formed from pupils elected by their classes. It collects the views of pupils and plays a significant part in decision making where appropriate in the school.***
- ***Years 3 and 4 study a Democracy Unit within the curriculum.***



- ***We collect the views of pupils as part of our curriculum monitoring process and make adaptations to match the interests of pupils where possible, to promote motivation and a love of learning.***
- ***We teach about the national election process and have an election process in Key Stage Two for school council members.***
- ***We use local debates to promote understanding of the democratic process.***
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2. Rule of law

- Ensure school rules and expectations are clear and fair
- Help pupils to distinguish right from wrong
- Help pupils to respect the law and the basis on which it is made
- Help pupils to understand that living under the rule of law protects individuals
- Promote an understanding and appreciation of the role of the Police in a democratic society.

Examples of what we do:

- ***We have a clear Behaviour System in the school which was drawn up by pupils and staff and is shared with parents. Its values encourage the building of respect for self and others in the school community.***
- ***We work closely with our local Police Community Support Officers to promote the understanding and respect for British Law. They attend assemblies, work yearly with the Reception children and support our annual sponsored charity walk.***
- ***A police constable has been in to talk to the children about British law and how enforcement works.***
- ***Each year the local PCSOs work with the Year 6 children to reinforce the understanding of following laws which may be most appropriate to them as they move to secondary school.***

3. Individual Liberty

- Support pupils to develop their self-knowledge, self-esteem and self-confidence
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence
- Challenge stereotypes
- Implement a strong anti-bullying culture
- Ensure that the views of pupils, parents and staff are valued and sought. All pupils are made aware, where possible, of others' needs and how to support each other. Team Teach principles permeate the daily routines and care given to all



Examples of what we do:

- ***We have a detailed and regularly reviewed school policy document on bullying. All children carry out work at least yearly to promote the understanding of what bullying is, and what they should do if they encounter any incidents of bullying in school. Children share this knowledge with parents through parents' assemblies, and the school seeks the view of parents through consultation questionnaires, and its open door policy.***
- ***All teaching staff are aware of the Prevent Strategy, and have undertaken Counter Terrorism training.***
- ***Staff are also aware of what procedures to follow should they encounter any instances of prejudice-based bullying.***

4. Respect and tolerance

- Promote respect for individual differences
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- Challenge prejudicial or discriminatory behaviour
- Organise visits to places of worship
- Develop links with faith communities
- Develop critical personal thinking skills
- Discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children or young carers
- Pupils are encouraged to celebrate diversity, recognise their own and others strengths, encounter, celebrate and appreciate difference.

Examples of what we do:

- ***We teach about a wide range of faiths under the Blackburn Syllabus. Each day we hold assemblies in which we teach respect for our own culture and those of others.***
- ***We promote an interdenominational approach to involvement in religious occasions e.g. children of different faiths sing at special occasions Blackburn cathedral.***
- ***We arrange visits with schools with more ethnic diversity to give children the opportunity to work at first hand with children from different cultures and backgrounds e.g. Years 5 and 6 link with Pendle Primary School, Burnley. Our regular charity work includes working with and fundraising for the East Lancs Hospice.***
- ***We invite people of different faiths into school to work with pupils to promote tolerance of a range of faiths and cultures.***



- ***We teach actively within our Spiritual, Moral, Social and Cultural education about tolerance of people from different cultures, faiths and background, and that discrimination is unacceptable.***
- ***We hold frequent charity raising events where pupils are closely involved in both decision making and delivery. e.g. for the last 4 years we have held a coffee morning for Macmillan where children have lead and helped organise with support from staff. Each year the School Council helps choose a charity for our sponsored event. Money raised paid for a defibrillator in the entrance hall. Over the past few years children from all years have taken control of planning a number of sponsored events and produced products sold at the Summer BBQ which has raised funds for various charities.***
- ***Our community work incorporates a number of British traditions e.g. Traditional summer fair and Christmas Market at which children run their own stalls, an annual Coffee and Carols event where children entertain local residents and perform traditional carols.***
- ***We hold regular events in school to promote the understanding of other cultures e.g. French Day, Chinese Day, celebration of Chinese New Year with a dragon dance. We have a link with a Primary school in France. In previous years their students came over to visit and share information about British and French Cultures.***

Preventing Radicalisation and Extremism in School

- Radicalisation is the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind. Extremism is the holding of extreme political or religious views.
- Ashleigh School seeks to protect children from extremist views and materials and to promote skills, values and understanding which will enable them to participate fully and safely in our democratic society.

What we do:

- ***Children are helped to understand the importance of democracy and freedom of speech, through our curriculum, assemblies and the elected School Council members.***
- ***Children are taught how to keep themselves safe, in school and when using the internet.***
- ***All staff receive regular e-safety training and all classes have e-safety session every half term. See E- Safety Policy, Safeguarding policy***
- ***We arrange trips and visits to promote understanding and tolerance of a range of faiths. e.g. KS2 children regularly visit a Mosque and a Hindu temple as part of the R.E. and wider curriculum.***
- ***Children's wellbeing, confidence and resilience is promoted through our planned curriculum and extra curricular learning opportunities.***



e.g. we take KS2 children to Paris and London every other year, and Y6 go on an outward bound trip every summer.

- *Children are supported in making good choices from a very young age, so they understand the impact and consequences of their actions on others. See PSHEE Policy*
- *Ensure that all staff are trained to deal with any incidents regarding extremism and understand how to deal with them appropriately and refer them to the senior leadership team. All staff have Undertaken Channel General Awareness training February 2015.*