



Ashleigh Primary School

Governors Code of Conduct Policy

Reviewed: October 2022

Review date: October 2023



British Values

Through its curriculum, extra-curricular activities, teaching and learning this school will promote British values. By doing so, we will ensure that all learners understand the values that have traditionally underpinned British society. The teaching of these values will promote cohesiveness within our school and community. We will prepare pupils for life in England where the population has an increasingly rich diversity of backgrounds, origins, beliefs and cultures by promoting the values on which our society has been built. By teaching pupils these values we will help all to become good citizens of the United Kingdom of Great Britain and Northern Ireland.

Race Equality and Racial Harassment

Implicit in all our policies is a belief in race equality and everything will be done to promote this. We do not tolerate racial harassment. (Refer to School's Race Equality and Racial Harassment Policies).

People who become school governors make a positive contribution by giving time and their experience to help shape the quality of learning in their school. The Governing Body will ensure that their school is effectively and efficiently managed.

Individual governors should:

- Support the aims and objectives of the school and safeguard the interests of the school and the students in the wider community
- Support and promote appropriate partnership and collaboration with other schools in the area and Local Authority
- Work co-operatively with governors in the best interest of the school, and attend meetings regularly
- Acknowledge that differences of opinion may arise in discussion of issues but when a majority decision of the governing body prevails, it should be accepted
- Base personal views on matters before the governing body on an impartial assessment of the available facts
- Take due account of the views of parents, pupils, staff and interested parties
- Acknowledge that the day to day running of the school and implementation of plans and policies of the governing body is the responsibility of the Headteacher and senior managers of the school
- Understand that an individual governor has the right, only when the Chair and governing body have given their agreement, to make statements or express opinions on behalf of the governors



- Resist any temptation or outside pressure to use the position of governor to benefit himself/herself, other individuals or agencies
- Declare openly and immediately any conflict of interest arising from a matter before the governors or from any other aspect of governorship
- Respect the confidentiality of those items of business which the governing body deems to be confidential
- Take or seek opportunities to enhance his/her effectiveness as a governor through participation in training, development programmes and increasing his/her own knowledge of the school
- Have regard to their broader responsibilities as a governor of a public institution. This will include the need to ensure public accountability for the actions of the governing body.

General

- We have responsibility for determining, monitoring and keeping under review the broad policies, plans and procedures within which the school operates
- We recognise that the Headteacher is responsible for the implementation of policy, day to-day management of the school and the implementation of the curriculum
- We accept that all Governors have equal status, and although appointed by different groups (i.e. parents, staff, Local Authority) our overriding concern will be the welfare of the school as a whole
- We have no legal authority to act individually, except when the Governing Body has given us delegated authority to do so
- We have a duty to act fairly and without prejudice, and in so far as we have responsibility for staff, we will fulfil all that is expected of a good employer
- We will encourage open governance and shall be seen to be doing so
- We will consider carefully how our decisions may affect other schools.



Commitment

- We acknowledge that accepting office as a Governor involves the commitment of significant amounts of time and energy.
- We will each involve ourselves actively in the work of the Governing Body, attend regularly, and accept our fair share of responsibilities, including service on committees or working groups.
- We will get to know the school well and respond to opportunities to involve ourselves in school activities.
- We will consider seriously our individual and collective needs for training and development.

Relationships

- We will strive to work as a team.
- We will seek to develop effective working relationships with the head, staff and parents, the Local Authority and other relevant agencies and the community.

Confidentiality

- We will observe complete confidentiality when required or asked to do so by the Governing Body, especially regarding matters concerning individual staff or students.
- We will exercise the greatest prudence if a discussion of a potentially contentious issue affecting the school arises outside the Governing Body.
- We will, upon ceasing to be a governor, continue to work to the principles in this Code of Conduct, particularly those relating to confidentiality.

Conduct

- We will encourage the open expression of views at meetings, but accept collective responsibility for all decisions made by the Governing Body or its delegated agents.
- Our visits to school will be undertaken within the framework established by the Governing Body and agreed with the Headteacher.
- We will make use of e-communication and social networking sites as agreed by the governing body and will ensure that our individual use of electronic media is responsible, supports the ethos of the school and may not bring the school or the governing body into disrepute.



- We will only speak or act on behalf of the Governing Body when we have been specifically authorised to do so
- In making or responding to criticism or complaints affecting the school we will follow the procedures established by the Governing Body
- In discharging our duties we will always be mindful of our responsibility to maintain and develop the ethos and reputation of our school.